

Enhancing Graduate Employability in Nigeria: A Review of the Computer Science Curriculum

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Abstract

The quality of Nigerian graduates has come under severe criticisms lately. Employers of labour pronounced the graduates unemployable hence the preference for overseas-trained over Nigerian-trained graduates. Consequently, most parents, particularly the rich, prefer to send their children abroad for quality education thus confirming the poor funding, unstable calendar, inadequate infrastructure and manpower situations that surround the higher education institutions (HEIs) in Nigeria.

This paper presents a review of the curriculum of Computer Science programme in Nigeria in comparison to other countries in Africa, Europe, America and Asia with a view to identifying the major gaps in curriculum design, implementation and delivery. Also, the quality assurance parameters of these countries are considered in order to formulate a suitable policy for enhanced quality of education in Nigeria.